

PCS - CCSS Writing Rubric Grade 2—Opinion

	NS (0)	Does Not Meet (1)	Almost Meets (2)	Meets (3)	Exceeds (4)
Opinion 2.W.1	No evidence	<p>Opinion may be stated, but is confusing, unrelated, or includes more than one opinion</p> <p>Includes no support or reasons that are inconsistent with the opinion</p>	<p>Writes an opinion paper that states an opinion, but supplies weak or unclear reasons</p> <p>Includes weak or confusing reasons to support the opinion</p>	<p>Writes an opinion paper that introduces the topic or book they are writing about and state an opinion</p> <p>Includes reasons that support the opinion</p>	<p>Meets all expectations set forth in (3)</p> <p>Opinion is strongly stated and maintained.</p> <p>Includes reasons that <i>strongly</i> support the opinion</p>
Organization & Focus 2.W.1	No evidence	<p>Lacks beginning, middle or end</p> <p>Wanders off-topic and does not return to topic</p> <p>Lack focus and may confuse the reader</p> <p>Lacks linking words to connect ideas</p>	<p>Attempts beginning, middle, or end with little elaboration</p> <p>Does not write details in a logical order</p> <p>Unclear focus</p> <p>Limited use of linking words to connect opinions and reasons</p>	<p>Writes a paper with a clear beginning, middle, and end</p> <p>Provides a concluding statement or section for audience and purpose</p> <p>Stays mostly on topic and focused</p> <p>Use linking words to connect opinion and reasons (ex: because, since, for example)</p>	<p>Meets all expectations set forth in (3)</p> <p>Includes clear, well-elaborated opening and closure for audience and purpose</p> <p>Maintains clear focus throughout</p>
Language Conventions 2.L.1 2.L.2	No evidence	<p>Demonstrates a lack of command of grade level¹ conventions</p> <p>Contains frequent and severe errors which impact meaning</p>	<p>Demonstrates a partial command of grade level¹ conventions</p> <p>Contains frequent errors in usage may confuse the reader or change the meaning</p>	<p>Demonstrates an adequate command of grade level¹ conventions</p> <p>Some errors in usage and sentence formation, but no logical patterns of errors is displayed</p>	<p>Meets all expectations set forth in (3)</p> <p>Demonstrates an effective and consistent command of grade level¹ conventions:</p> <p>Few, if any, errors in usage and sentence formation</p>

¹ See CCSS Language Standard